

Church Walk CE Primary School History Scheme of Work

Newlands Y3 / 4 Cycle B Year3 Year 4				
Topic	Anglo-Saxons and Vikings Beowulf Bonfire Night /Guy Fawkes (Poetry) Remembrance Day (Poetry)		Ancient Greeks	<u>Key assessment criteria</u> Historical Skills I research to find answers to specific historical questions about our locality I know how our locality today has been shaped by what happened in the past
Chronology	Place time studied on class timeline Place events from period studied on a timeline Sequence events and artefacts Continue to expand vocabulary linked to the passing of time Understand more complex terms eg BC/ AD			I know how historic items and artefacts have been used to help build up a picture of the past
Range and depth of historical knowledge	Find out about everyday lives of people in time studied Compare with our life today Use evidence to reconstruct life in time studied Identify reasons for and results of people's actions Understand why people may have had to do something Identify key features and events Look for links and effects in times studied Offer a reasonable explanation for some events			I know about the impact that one of these periods of history had on the world Anglo-Saxon and Vikings - I know where the Anglo-Saxons came from
Historical Enquiry and interpretation	Use a range of sources to find out about a period Use evidence to build up a picture of past events Observe small details in artefacts and pictures			

	Begin to use the library and internet for research / Use the library and internet for research with more independence Ask and answer questions Ask a <u>variety</u> of questions Choose relevant material to present a picture of one aspect of life in time past	- I know at least two famous Anglo-Saxons - I use a timeline to show when the Anglo-Saxons were in England
Evidence and interpretation	Identify and give reasons for different ways in which the past is represented Look at the evidence available Distinguish between different sources and evaluate their usefulness Begin to evaluate the usefulness of different sources Look at representations of the period- museums, cartoons etc Use of text books, internet and historical knowledge from other sources	- I know that many Anglo-Saxons were farmers - I know that the Anglo-Saxons gave us many of the words we use today
Organisation and communication	• Home Learning projects • Presentations to parents • Artwork • Discussions, pictures, writing explanation texts, annotations, models eg making a Viking longboat, designing Viking jewellery, drama, Work independently and in groups Our Viking visitor	Ancient Greeks - I know about and can talk about the struggle between the Athenians and the Spartans - I know about some of the things the Greeks gave to the world - I know that the Greeks were responsible for the birth of the Olympics - I know that the Greek Gods were an important part of Greek culture - I know how to locate Greece on a map

Vocabulary

An awareness of the past using common words and phrases relating to the passing of time